

# “Why I Started Early Wonders”

## A Journey from Concern to Conviction

**D**id you have a favourite subject in school? Do you feel it came easily to you because you felt connected to the teacher?

As parents, we often focus on what our children are learning. But in my experience, what truly matters is how they are learning and how they feel while learning.

I discovered this not as an educator first, but as a mother. There was a time when my daughter disliked going to school. Mornings were a struggle. She would resist waking up, avoid the routine, and carry a sense of discomfort that no child should associate with learning.

And then, something changed. After a shift in her school environment, I saw a completely different child. She became enthusiastic, eager, and confident. Within a year, this once shy and withdrawn child stood on a stage and performed with a confidence I had never imagined.

That transformation stayed with me. It made me pause and ask a deeper question: What really makes the difference in a child's learning journey?

This question became my turning point. I began to understand that early experiences don't just teach children concepts they shape how children think, how they see themselves, and how they experience the world around them. And that realization led me to start Early Wonders.

Early Wonders was built on a simple yet powerful belief: a preschool is not just a place of learning; it is the foundation of a child's life. What makes that foundation strong is not just curriculum, but connections.

At Early Wonders, we focus deeply on the level of engagement and encouragement each child receives. We believe curiosity is the starting point, but confidence is the outcome. And that transformation happens through the relationships children build with their teachers, their peers, and their environment.

I often say there is a difference between intellect and intelligence. Intellect comes from collecting information. Intelligence, however, comes from experiences from thinking, feeling, questioning, and growing through those experiences.

That is why, at Early Wonders, we do not teach a board. We teach children to learn and grow for life. We believe in creating experiences that help them think, express, and evolve.

Every day, children are encouraged to talk about real-life situations their challenges, their emotions, and their choices. They learn to think logically, but also to understand feelings their own and others'. They explore different ways to solve problems, building both reasoning and



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empathy.

Over time, what gives me the greatest reassurance is not just recognition or awards although being consistently acknowledged by leading platforms as one of Mumbai's most innovative and safe preschools is deeply encouraging.

What truly validates our work is the trust we have earned. When educators, school leaders, and even trustees choose Early Wonders for their own children, nieces, nephews, and grandchildren, it tells me that what we are building is meaningful. Because at the heart of it all, I remain a parent who once searched for the right environment for her child.

And today, through Early Wonders, my commitment is simple: To create a space where every child feels seen, supported, and inspired because when that happens, children don't just learn, they truly begin to thrive.

- Namrata Goel